

COUPN Awards 2010

Message from the Chair

Welcome to the third annual Council of Ontario University Programs in Nursing Awards Ceremony. We are gathered to celebrate the hard work, innovation and passion of faculty members, students and those who support Ontario's university programs in nursing.

COUPN is pleased to honor eight award recipients in the areas of teaching excellence, teaching innovation, student excellence, and contribution to nursing education.

Thank you for taking the time to join us today to celebrate the spirit and accomplishments of nursing educators, students and supporters and to recognize the achievements of these leaders in nursing education.



Catherine Tompkins
Chair, COUPN

The COUPN Awards Selection Committee would like to thank those who submitted nominations; the level of excellence demonstrated by all the nominees was exemplary.

COUNCIL OF
**ONTARIO UNIVERSITY
PROGRAMS IN NURSING**

An Affiliate of the Council of Ontario Universities

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**ONTARIO UNIVERSITY
PROGRAMS IN NURSING**

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Third Annual
**COUPN Awards
Ceremony**

**April 22, 2010
5:00 pm – 7:00 pm**



**Celebrating Excellence
in Nursing Education
and Scholarship**

Agency Recognition Award

The Hospital for Sick Children has consistently demonstrated a passion for the nursing profession, and continues to contribute to excellence in nursing education at both the undergraduate and graduate levels. The clinical instructors at the hospital, who are also staff nurses, repeatedly receive excellent feedback from the students they work with and are applauded for the knowledge they impart and the support they provide to students. Through academic partnerships with universities, hospital staff are able to work with program directors to ensure the best possible educational experience for students.

Doctoral Dissertation Award

Marilou Gagnon's thesis explores the psychosocial repercussions of antiviral induced lipodystrophy on women living with HIV/AIDs. Her continuing work on women's health has been recognized by the Institute for Women's Studies at the University of Ottawa and the Canadian Institutes of Health Research (CIHR). She has presented her findings at such forums as the Sex, Health, Wellness and HIV Conference in 2008 and the Canadian Association for HIV Research conference in 2009. Her dedication to the issues surrounding the care of people living with HIV/AIDS is evident in her many publications including peer-reviewed journals, book chapters and abstracts.

Award for Excellence in Professional Nursing Practice at the Undergraduate Student Level

Deivi Gaitan has demonstrated excellence in nursing practice through her exemplary educational work at the Arthur Labatt Family School of Nursing at the University of Western Ontario, placing on the Dean's Honour List in each year of her studies. She is also an exceptional leader, co-piloting the Latin American Nursing Student Initiative (LANSI) project which aims to establish partnerships with local community, health care, and educational institutions to promote community development in disadvantaged countries in Latin America and to create future volunteer opportunities for nursing students with a goal of strengthening their connectedness with global health initiatives.

Excellence in Teaching Award

Joyce McInerney, Assistant Professor in the Arthur Labatt Family School of Nursing at the University of Western Ontario, is a nurse educator, professor, coach, and mentor who has the ability, expertise and experience to combine clinical application and knowledge to her classroom lectures. She is an approachable educator, who demonstrates a genuine desire to see her students succeed in their studies. Joyce challenges her students to broaden their way of thinking and expects the best of them, and in return gives the best of herself in everything she does.

Master's Student Award of Excellence

Nina Cavey has shown a strong commitment to life-long learning. As a master's student at McMaster University's School of Nursing, she has demonstrated an exceptional client-centred approach, a clear grasp of evidence based practice, and intellectual promise. Her Master's thesis paper, "The Meaning of Spirituality for Persons with Schizophrenia: A hermeneutic inquiry," looks at the difficult task of addressing spirituality in persons with schizophrenia and the importance it plays in an individual's recovery. Success in her studies has led Nina to pursue academic positions within the school including those of Research Coordinator, Teaching Assistant, and most recently Sessional Faculty Member and Curriculum Implementation Assistant.

New Tenure Stream Faculty Contribution Award

Judy MacDonnell, an Assistant Professor at York University's School of Nursing, continually shows her commitment to excellence in nursing education. She brings clarity to the topics under consideration in the classroom and promotes learning that links theoretical concepts to actual research and nursing practice. By employing diverse teaching and learning strategies, Dr. MacDonnell enhances student learning and faculty development.

Award for Strategic Contribution to Nursing Education

The **Clinical Resource Committee of the Champlain LHIN** is a Standing Committee of the Forum for Chief Nursing Executives (FCNE) and is comprised of representatives from academic institutions and receiving agencies. The committee plans and organizes all placements of nursing, paramedics and personal support worker students, in hospital, long term care homes and community agencies in Ottawa. The true spirit of collaboration that exists within the committee, along with ongoing hard work and dedication from each committee member, allows for effective and successful coordination of thousands of students and placements each year.

Teaching Innovation Award

Maureen Barry, Senior Lecturer at the Lawrence S. Bloomberg Faculty of Nursing, University of Toronto, has demonstrated an innovative approach to teaching throughout her career. She continually mentors and supports those around her, adopting new approaches to teaching and generating enthusiasm for these approaches in others. Examples of her successes include piloting high-fidelity simulations with undergraduate students when the simulation lab first opened, leading to the full integration of simulations into the clinical course experience. She also introduced podcasts into her courses using new e-presence technology including podcasting a lecture on CRNE exam preparation, ensuring continued high scores on the exam by University of Toronto students.