

## Message from the Chair

Welcome to the seventh annual COUPN Awards Ceremony. We are gathered to celebrate the hard work, innovation and passion of faculty members, students, preceptors, and agency leaders who support Ontario's university programs in nursing.

COUPN is pleased to honour fourteen award recipients in the areas of teaching and student excellence, teaching innovation, scholarship, and contribution to nursing education by agency and preceptors.

Thank you for taking the time to join us today to celebrate the spirit and accomplishments of nursing educators, researchers, students and supporters and to recognize the achievements of these leaders in nursing education.



Jennifer Medves  
Chair, COUPN

COUNCIL OF  
ONTARIO UNIVERSITY  
PROGRAMS IN NURSING

*An Affiliate of the Council of Ontario Universities*

*Special thanks to this year's COUPN  
Awards Selection Committee:*

*Dr. Linda Patrick, University of Windsor  
Prof. Karen Poole, Lakehead University  
Dr. Dawn Prentice, Brock University  
Dr. Kirsten Woodend, Trent University*

*COUPN would like to thank those who  
submitted nominations; the level of  
excellence demonstrated by all the  
nominees was exemplary.*

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COUNCIL OF  
ONTARIO UNIVERSITY  
PROGRAMS IN NURSING

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Seventh Annual  
**COUPN Awards  
Ceremony**

**Wednesday, April 23, 2014  
5:00 p.m. – 7:30 p.m.**

**89 Chestnut Residence & Conference  
Centre  
Toronto, Ontario**



**Celebrating Excellence  
in Nursing Education  
and Scholarship**

### **Award for Strategic Contribution to Nursing Education**

**The Ministry of Training, Colleges and Universities' Productivity and Innovation Fund Implementation Team** provided funds to 13 COUPN nursing programs for new simulation equipment and development of new training modules that will allow senior baccalaureate nursing students to enhance their clinical practice and make an easier transition into the workplace. 39 scenarios have been donated to a common bank and all will be available in English and French.

### **Excellence in Teaching Award**

**Dr. Monica Parry** joined the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto as a tenure stream faculty member in 2009. She has consistently demonstrated her enthusiasm and commitment to education and the learning experiences of her students. She continually leads advancements to the curriculum, such as implementing online programs that allow students to remotely access and participate in clinical case scenarios as well as sit examinations, ensuring that graduates are well equipped to enter the workforce.

### **Preceptor Recognition Award**

**Cindy Pawlikowski** brings a wealth of knowledge and experience to her role as preceptor at the Windsor Regional Hospital Family Birthing Centre. She effectively supports and guides students throughout their clinical placements, providing them with opportunities to learn and grow, and transition from student to graduate nurse.

### **New Tenure Stream Faculty Contribution Award**

**Dr. Richard Booth** brings an energy and passion to his role as educator with the Arthur Labatt Family School of Nursing at Western University. He teaches in a way that enables students to understand and find personal meaning and relevance with the material, overcoming a frequent challenge within nursing education where theory and practice are not always linked in a meaningful way. He is also highly engaged as a faculty member, serving on several committees within the school of nursing and contributing greatly to the redesign of the undergraduate nursing curricula.

### **Award for Excellence in Professional Nursing Practice at the Undergraduate Student Level**

**Mia Biondi** is an engaged and conscientious student nurse who has demonstrated dedication to her studies during her time in the Compressed Timeframe BScN program at the Arthur Labatt Family School of Nursing, Western University. With a science background from previous studies, Mia hopes to blend the knowledge and skills she has acquired to become an effective healthcare provider, and to investigate research solutions that benefit others, primarily within the context of infectious diseases and the stigma associated with those diseases.

### **Masters Student Award of Excellence**

As a result of her excellent academic record, **Alexandra Harris** has obtained numerous awards, including the Excellence in Professional Nursing Practice at the Undergraduate Student Level Award from COUPN in 2008. As a Master's student at the University of Toronto's Lawrence S. Bloomberg Faculty of Nursing, she has engaged in research and professional practice, and was lead author of a recent national nursing report for the Canadian Nurses Association following a literature review on nurse staffing contributing to the nursing community and broadly enhancing nursing knowledge.

### **Scholarship into Practice Award**

One of the few pediatric Nurse Clinical Scientists in Canada, **Dr. Jennifer Stinson** is committed to conducting high quality, patient-oriented clinical research. At the Research Institute and Centre for Nursing at the Hospital for Sick Children, she works with children and families dealing with complex persistent pain problems related to chronic diseases, and has improved pediatric practices through the integration of research and theory. Her program of research also provides a fertile educational environment for clinician scientists-in-training.

### **Award for Excellence in Collaborative Education**

**Prof. Leslie Graham** is a passionate educator who encourages students in the UOIT/Durham College Collaborative BScN program to think creatively and critically, motivating them to exceed their own expectations. She fosters the development of students as nursing professionals with her enthusiasm, generosity and expertise. This is reflected in high teaching scores and evaluations, showing how well regarded Prof. Graham is with her students.

### **Doctoral Dissertation Award**

**Dr. Craig Dale's** research into the science and practice of oral hygiene, conducted at the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto, will provide much needed information to an area that is lacking in observational and qualitative work. In focusing on the active patient care encounter and uncovering critically important facets of patients' oral care needs, the results of Dr. Dale's studies will lead to enhanced quality of care and will contribute greatly to nursing science.

### **Agency Recognition Award**

**St. Joseph's Healthcare Hamilton** has had a long-standing partnership with McMaster University's School of Nursing, consistently supporting a large number of student placements. They provide a tremendous variety of professional practice experiences for students, including acute and surgical units, obstetrics and nephrology, and are a keen partner in promoting excellence in nursing education.

**Sanctuary London** is an excellent example of nursing education in a non-traditional healthcare setting. Third year students explore the impact of social determinants of health as they assess, plan, implement and evaluate a community health intervention. By placing students in a context that is unfamiliar to them, they are able to learn from community members and critically explore their own preconceptions.

### **Teaching Innovation Award**

In the fall of 2013 **Prof. Karen Poole, Dr. Patricia Sevean** and **Dr. Michelle Spadoni** introduced "*Mask Making: Discovering Self and Other—A First Year Nursing student Aesthetic Teaching/Learning Experience Rooted in Indigenous Knowledge Practices*" into the first year of the BScN program at Lakehead University. This arts-based innovation was a deliberate attempt to integrate Indigenous practices such as story-telling and sharing circles into the first nursing laboratory course. The course shows students the importance of self and others in helping relationships, and will provide a strong foundation for further development of the new curriculum in the School of Nursing.