

Table 4: Fall Full-time Headcounts by Level and Program of Study, 2007-08 - 2016-17

	Total Students									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
General Arts & Science	30,992	31,155	35,302	35,916	36,308	37,014	36,461	35,532	34,901	33,961
Education	25,374	25,686	26,571	27,114	27,888	27,610	27,709	28,323	25,220	27,812
Fine & Applied Arts	14,748	14,974	15,406	16,104	16,417	16,796	16,509	15,972	15,897	15,715
Humanities	44,878	43,959	44,651	45,019	44,294	43,560	41,591	39,571	38,516	37,224
Social Sciences	126,697	129,669	137,062	142,974	148,021	152,661	156,635	157,201	160,139	162,204
Agriculture & Biological Sciences	25,922	28,158	28,731	29,828	31,105	31,798	32,650	33,462	35,094	35,816
Engineering & Applied Sciences	32,532	33,630	36,671	38,080	39,963	42,534	45,108	48,100	51,543	53,974
Health Professions	33,406	34,804	36,314	38,049	39,402	40,275	41,736	43,724	45,258	46,827
Mathematical & Physical Sciences	20,281	20,799	21,466	22,579	23,811	25,267	26,859	29,011	31,383	34,438
Not Reported/Not Applicable	4,420	4,330	1,910	1,990	2,360	2,448	2,680	2,901	2,715	2,779
Total	359,250	367,164	384,084	397,653	409,569	419,963	427,938	433,797	440,666	450,750

	Undergraduate Students									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
General Arts & Science	30,831	30,998	35,100	35,656	35,979	36,642	36,044	35,085	34,447	33,500
Education	22,549	22,662	23,379	23,802	24,499	24,026	23,776	24,056	20,367	22,727
Fine & Applied Arts	13,661	13,848	14,201	14,834	15,093	15,338	14,996	14,506	14,388	14,130
Humanities	39,367	38,262	38,808	39,150	38,476	37,737	35,895	33,925	32,894	31,588
Social Sciences	113,704	115,827	122,180	127,252	131,856	135,452	138,460	138,443	140,934	142,416
Agriculture & Biological Sciences	23,144	25,231	25,771	26,787	28,010	28,809	29,719	30,389	31,922	32,578
Engineering & Applied Sciences	26,188	26,893	29,044	30,148	31,796	33,775	35,725	38,339	41,531	43,344
Health Professions	27,332	28,383	29,690	31,251	32,414	33,094	34,393	36,256	37,639	38,802
Mathematical & Physical Sciences	15,627	15,978	16,760	17,707	18,672	20,065	21,565	23,722	26,064	28,885
Not Reported/Not Applicable	4,377	4,280	1,866	1,954	2,269	2,360	2,598	2,799	2,575	2,626
Total	316,780	322,362	336,799	348,541	359,064	367,298	373,171	377,520	382,761	390,596

	Graduate Students									
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
General Arts & Science	161	157	202	260	329	372	417	447	454	461
Education	2,825	3,024	3,192	3,312	3,389	3,584	3,933	4,267	4,853	5,085
Fine & Applied Arts	1,087	1,126	1,205	1,270	1,324	1,458	1,513	1,466	1,509	1,585
Humanities	5,511	5,697	5,843	5,869	5,818	5,823	5,696	5,646	5,622	5,636
Social Sciences	12,993	13,842	14,882	15,722	16,165	17,209	18,175	18,758	19,205	19,788
Agriculture & Biological Sciences	2,778	2,927	2,960	3,041	3,095	2,989	2,931	3,073	3,172	3,238
Engineering & Applied Sciences	6,344	6,737	7,627	7,932	8,167	8,759	9,383	9,761	10,012	10,630
Health Professions	6,074	6,421	6,624	6,798	6,988	7,181	7,343	7,468	7,619	8,025
Mathematical & Physical Sciences	4,654	4,821	4,706	4,872	5,139	5,202	5,294	5,289	5,319	5,553
Not Reported/Not Applicable	43	50	44	36	91	88	82	102	140	153
Total	42,470	44,802	47,285	49,112	50,505	52,665	54,767	56,277	57,905	60,154

Source: Ontario Ministry of Advanced Education and Skills Development (MAESD)

Notes:

1. The tables include eligible and ineligible students.

Eligible & Ineligible - refers to the eligibility of a student for operating grants. A student is considered eligible if he or she is either a Canadian citizen, a permanent resident, an eligible international student or a protected person, and is enrolled at an eligible institution, in a publicly-supported program that is approved after meeting the specific eligibility criteria set by the MAESD.

2. The tables use SPEMAJ for program groupings. SPEMAJ (Specialization Major) is a categorization method used by MAESD that groups programs by field of study. According to SPEMAJ, programs are categorized into 10 broad groups and over 100 detailed groups. It is different from FORPOS (Formula Program of Study) code, which is mainly used by MAESD for funding purposes.

3. Headcounts - every student enrolled is counted as one headcount regardless of registration status or course load or level of study. Fall term full-time headcounts (counted on November 1st) are a commonly used measure for enrolments.

4. Full-time - students taking more than a certain percentage of full load course work (i.e. threshold). Different institutions have different cut-off percentages. It also varies in time for one institution. For example, the full-time threshold for University of Toronto was changed from 80% to 60% in 2003-04, resulting in an increase in full-time students (and a decrease in part-time students). Starting in 2015-16, McMaster adopted 60% of a full time load as a full time student (previously it was 80%).

5. Undergraduates & Graduates - undergraduates are enrolled in undergraduate level programs such as undergraduate diplomas and certificates, and bachelor's degrees; graduates are enrolled in graduate programs such as graduate diplomas and certificates, master's and doctoral.

6. The total numbers include Algoma University and Dominican University College. Algoma became a university in 2009-10. Starting in 2013-14 Dominican's enrolment is included with Carleton University.